

美國研究所 - 2019年暑期研習獎學金申請簡介

Youth, Workforce Development, and Closing the Skills Gap

青年、勞動力發展與縮短技能落差

Host Institution: To Be Determined

Program Dates: Six weeks during the June to August timeframe in 2019

研習期間: 2019年6月/8月共6個星期

Deadline for Applications: January 11, 2019

申請報名截止日期: 2019年1月11日



1. Institute Objectives

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

2. Program Description

The Institute on Youth, Workforce Development, and Closing the Skills Gap will provide a multinational group of 18 experienced foreign faculty and practitioners with a deeper understanding of how new socioeconomic trends have changed the concept of work, workforce development, and career paths in the United States. The academic program will include a thorough discussion of the role of U.S. educational institutions, particularly community colleges, in preparing Americans with the skills needed to succeed in multiple industries including business, technology, science, the creative arts, and other emerging fields. Topics such as urbanization, globalization, economic development, and advances in technology such as automation, robotics, and artificial intelligence will also be included. The Institute will offer opportunities for participants to research new ideas, in conjunction with American peers, to better understand the evolution of work, the changing demand for skills, and the advancements in workforce development through retraining, reskilling, and closing the skills gap. The program will take place during the June to August timeframe in 2019. The implementing institutions will be known in April 2019.

Prospective applicants are encouraged to visit the following website to obtain general information about the Study of the U.S. Institutes: <http://exchanges.state.gov/susi>.



3. Housing and Meal Arrangements

When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations are not guaranteed. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided once the Cooperative Agreements have been approved. Please explain the above possible housing arrangements to your nominees to ensure that they are comfortable with such arrangements, particularly sharing a room with another participant during the study tour.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Please note that a portion of the program may take place during Ramadan. While the host institution will make every effort to accommodate participants who are fasting, participants should be made aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation.

4. Health Benefits

All participants will receive the Department of State's coverage of \$100,000, with a \$25 co-pay per medical visit and \$75 co-pay per emergency room visit, for the duration of the program. Preexisting conditions are not covered. Information on the health benefit program may be found online at <https://www.sevencorners.com/gov/usdos>.

5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; housing and subsistence; and book, cultural, mailing, and incidental allowances.

6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Candidates should be made aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods

7. Candidate Qualifications

(A) Study of the U.S. Institutes for Scholars are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties. In addition, every effort is made to have both a geographic and gender balance in the makeup of the Institute.



(B) Candidates should be mid-career, typically between the ages of 30-50, highly motivated, experienced scholars and professionals generally from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of the thematic area of the Institute or a related field.

(C) Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

(D) Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs. Participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for your participant and participants from other countries.

(E) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are comfortable with campus life (including campus-style accommodations) and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to mid-career professionals with little or no prior experience in the United States.

8. To Apply for the Institute

Applicants should submit an application for this program by e-mail. The application deadline is January 11, 2019. The application form may be viewed and downloaded from <<http://ait.org.tw/en/study-of-the-us-institutes.html>>.

To submit an application or to request more program details, all interested educators are welcome to contact U.S. Professional Exchanges Specialist Jennings King, AIT American Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei 11012, Taiwan
[11012 台北市基隆路一段333號21樓2101室].
Tel: (02) 2723-3959 ext. 224; e-mail: KingJN@state.gov

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