



Summer 2018 Study of the United States Institute
美國研究研習會

Study of the U.S. Institutes for Secondary School Educators
中學教育者美國研究研習會

Host Institution: University of Illinois at Urbana-Champaign

Program Dates: Five weeks beginning in June 2018

研習期間: 2018年6月起5個星期

Deadline for Applications: January 21, 2018

申請報名截止日期: 2018年1月21日

1. Institute Objectives

Study of the U.S. Institute for Secondary Educators (Teachers) is an intensive post-graduate level academic program with integrated study tours whose purpose is to provide foreign secondary educators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of the Institute is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad.

2. Program Description

The Study of the U.S. Institutes for Secondary Educators will take place over the course of five weeks starting beginning in June 2018. Three Institutes for Secondary Educators will be offered, two with a focus on classroom teachers and the third with a focus on administrators including teacher trainers, curriculum developers, textbook writers, and ministry of education officials, among others. Each Institute will have 20 participants and will include a four-week academic residency component and a one-week integrated study tour.

The Study of the U.S. Institute for Secondary Educators (Teachers) will provide an international group of **20** experienced secondary school educators with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the

Institute will be on providing content and materials for participants to develop high school-level curricula about the United States. Please note that the main focus of the Institute for teachers is on content and materials about the United States rather than teaching methods and pedagogy. To this end, the Institute is organized around a central theme or themes in U.S. civilization. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The programs will also serve to illuminate contemporary political, social, and economic debates in American society. The four-week academic residency will be complemented by a one-week study tour. The aim of the study tour is to showcase the cultural, geographic, and ethnic diversity of the United States.

Two of the Institutes will be tailored for secondary school teachers; please note that the main focus of the Institutes for teachers is on content and materials about the United States rather than teaching methods and pedagogy. The third Institute will be tailored for experienced administrators including teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others. All three Institutes are being openly competed this fall and will be administered under one award; the selected recipient and sub-recipients will be announced in April 2018.

Prospective applicants are encouraged to visit the following website to obtain general information about the previous year's Institute: <http://exchanges.state.gov/susi>.

The Institute is tentatively scheduled for five weeks beginning in June 2018.

3. Housing and Meal Arrangements

Participants may be asked to share living quarters during the residency portion (four weeks) of the Institute. Private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to one week), participants may share a hotel room with a participant of the same gender. During the residency, housing will typically be in college- or university-owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided when available. It is important that applicants understand these arrangements, particularly sharing a hotel room with another participant for up to one week.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied.

4. Health Benefits

All participants will receive the Department of State's coverage of up to USD100,000, with a USD25 co-pay per medical visit and a USD75 co-pay per emergency room visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

5. Funding

The Study of the U.S. Institute for Secondary Educators will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; and book, cultural, housing and subsistence, mailing; and incidental allowances. The selected recipient organization or institution will arrange and pay for participants' international travel, travel allowance, and visa related travel costs, within set limits and in coordination with posts and Fulbright Commissions.

6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Applicants should be aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program [no exceptions]. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods. It is important that applicants understand and accept these requirements and restrictions.

7. Candidate Qualifications

(A) Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no or limited prior experience in the United States, and who have special interest in the institute topic as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, typically between the ages of 30-50, highly-motivated and experienced secondary school educators. These Institutes are for secondary school teachers, teacher trainers, curriculum developers, textbook writers, Ministry of Education officials, secondary school administrators, or other related professionals with responsibility for secondary education. Ideal candidates are individuals who are seeking to introduce or enhance aspects of U.S. studies into their curricula or to offer specialized seminars/workshops for education professionals in U.S. studies or related fields. While the

nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important.

(D) Candidates *must* demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute.

(E) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are **comfortable with campus life (including campus-style accommodations)** and an active program schedule. While senior faculty members and new professionals to the field are eligible applicants, first consideration will be given to **mid-career professionals with little or no prior experience in the United States**.

8. To Apply for the Institute

Applicants should submit an application for this program by e-mail or fax. The application deadline is January 21, 2018. The application form may be viewed and downloaded from <<http://ait.org.tw/en/study-of-the-us-institutes.html>>.

<https://www.ait.org.tw/summer-2018-study-u-s-institutes-programs/>

To submit an application or to request more program details, all interested educators are welcome to contact Pei Yin Chien at AIT American Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei 11012, Taiwan [11012 台北市基隆路一段 333 號 21 樓 2101 室].
Tel: (02) 2723-3959 ext. 217; fax: (02) 2725-2644 e-mail: application@mail.ait.org.tw

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